



S64 STATEMENT OF BOARDING PRINCIPLES

Our aims:

- To create an atmosphere where boarders feel secure and able to develop fully their talents in a boarding community.
- To value the individuality of each pupil, unfettered by preconceived notions or stereotypes.
- To enable pupils to learn to live within a residential community playing their part and being mindful of the needs of others.
- To promote friendship, trust and shared Christian values.
- To develop boarders' independence by developing life skills such as helping them to look after themselves and their possessions.
- To actively promote the British values of 'democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs' and to ensure that there is no place for unjust discrimination at the School.
- To develop the whole person through a balanced and varied education (i.e. academic work, music, sport, activities and free time).
- To ensure that pupils are free from teasing, bullying, intimidation and abuse. When pupils do encounter difficulties, we work to enable them to feel they can talk to someone who is sympathetic, respectful and trained to handle their problems effectively according to clear safeguarding procedures.
- To provide ways and means for boarders and their parents to express their views; for example through consultations, through frequent email and face-to-face contact, through the tutor groups and the form teacher, and through the School Forum.
- To provide high-quality boarding accommodation that is clean, well-maintained and free from safety hazards, so that boarders may be safe whilst at the school.
- To enable boarders to grow in knowledge and respect of the wider world outside the school and Abbey. To this end boarders are helped by their experiences as choristers at Westminster Abbey, by reading newspapers, current affairs magazines and the internet; and through lively informal discussion, and through the PSHE programme.

BOARDING TEAM